



skolfam

Information in English

Every child's equal right to education!

A preventive school venture for children within foster care

- A short introduction to the Skolfam working model



Skolfam is a Swedish school venture within the foster care aiming to raise foster children's school achievements. The model consists of a Skolfam-team, namely a psychologist, a special needs educator and the child's social service handler. The team's mission is to maximize the children's prerequisites to learn optimally.

"One child, one teacher, one pen and one book can change the world"

- Malala Yousafzai

The child's progression:

Passing elementary school serves as an important tool to prevent future social exclusion.

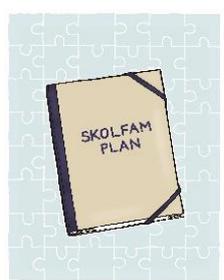


Achieved eligibility to apply for Upper Secondary School!



Second mapping. Measuring child's the progress

-2nd year



The team creates a plan for the child's development



Regular follow-up and mentoring meetings

-1st year



Inclusion of children to take part



Premier mapping of the child's strengths and gaps

The Skolfam working model:

Prevention!

Skolfam is a preventive school venture aiming to improve foster children's school performances. Children who are subject to foster care generally reach lower school results than other children. Doing well in school is an essential preventive factor for social exclusion. The main purpose of the concept is to ensure that these children achieve eligibility to apply for Upper Secondary School after finishing 9th grade. The vision of Skolfam is based on the principle of every child's equal right to education. To comply with this obligation individualised support and help for vulnerable groups of children is required.

Collaboration!

The Skolfam model is composed of an interprofessional team, which includes a psychologist, special needs educator and the child's social service handler. The team's main mission is to, through the strength of collaboration, create prerequisites for the child to maximize their ability for learning. The team is financed by the municipality and the national co-ordination is run by the Children's welfare foundation. The Skolfam-team establishes a close collaboration with the child, the child's foster parents as well as his or her school.

Measurability!

The use of standardized instruments ensures that assessments of children's conditions to learn optimally, and teachers' possibilities to adapt teaching to those conditions, are measurable. The standardized tests serve as an important tool to assess strengths, problems and gaps in knowledge and to continuously measure the child's progress.



→ Skolfam is now established in 25 Swedish municipalities.
Read more at www.skolfam.se



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questions concerning Skolfam,
please visit:**

www.Skolfam.se



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